

Status Report on Student Learning Outcomes Implementation



October 18, 2012



Background

- Accrediting Commission for Community and Junior Colleges (ACCJC) enhanced requirements for all institutions to define and assess student learning outcomes.
 - Courses
 - Programs
 - Services
- All colleges must be at *proficient level of implementation* by 2012.



Proficient Level of Implementation

- Student Learning Outcomes (SLOs) and assessments are in place for courses, programs, and services.
- There is widespread institutional review and discussion about SLOs assessment results.
 - Gaps identified
- Institutional practices are aligned to support and improve student learning.



Proficient Level of Implementation

- Appropriate resources are allocated to support student learning.
- Reports on assessment are completed and routinely updated.
- Course SLOs are aligned with student learning outcomes for degrees.
- Students demonstrate knowledge of the purpose of their courses and programs.



Implementation Status

- All three colleges are at proficient level.
- All academic programs, support services and institutional programs have defined student learning outcomes that are assessed.



Implementation Status

- 69% of City College courses have active student learning outcomes that are defined and assessed.
- 99.5% of Mesa College courses have active student learning outcomes that are defined and assessed.
- 96% of Miramar College courses have active student learning outcomes that are defined and assessed.



Implementation Status

- A final report has been submitted to the Accrediting Commission by each college.



Questions?